



McGill



Schulich School of Music  
École de musique Schulich

## Assistant/Associate Professor of Applied Performance Science Research

*The Schulich School of Music of McGill University is Canada's leading institution for the professional training of performers and composers, and the humanities-based and scientific research in music and sound. We seek individuals with an international profile in music performance and research who will maintain a high level of professional activity and are able to teach and supervise students in all university degree and diploma programs through to the doctoral level. Montreal offers a vibrant multicultural living environment and is consistently rated among the best student cities in the world.*

The Departments of Music Performance and Music Research invite applications for a tenure-track appointment in Applied Performance Science Research at the rank of Assistant or Associate Professor, starting **August 1, 2022**.

**Qualifications:** We seek to appoint an individual with a national/international profile and experience in multidisciplinary team contexts who will work with colleagues in the Schulich School of Music (SSM) and in the Centre for Interdisciplinary Research in Music Media and Technology to help realize applications of performance science research to benefit the training of performing musicians. The successful candidate should have a deep understanding of the relationship between practice and research in performance science and have a demonstrable track record of applied research in a field relevant to music performance and pedagogy. A doctoral degree, or equivalent professional experience, is expected. The candidate will work directly with music students, pedagogues and researchers to facilitate knowledge transfer between music communities and fields such as health sciences or psychology as related to the development of musical expertise and performance.

**Duties:** The academic duties will consist of **teaching, research, and service** to the University. Accordingly, the individual will be expected to teach undergraduate- and graduate-level courses on topics such as music performance health and wellbeing, trends in performance science research and lead a wide spectrum of applied training sessions and workshops to the performance community within the SSM. The candidate will supervise undergraduate and graduate research projects related to performance, obtain research grants from the Canadian Tri-Agency, participate in committees, and present and publish results at international conferences and in relevant outlets. The ability to manage cross-disciplinary teams, foster the creation of collaborative work environments and contribute to the development of a school-wide applied performance science initiative is required.

Applicants should submit the following items using McGill's platform, *Workday* (see <https://mcgill.ca/music/about-us/employment> for instructions and links to apply):

- Cover letter describing the candidate's qualification for the position, including a statement on the commitment to increasing and supporting diversity within the university community
- Detailed curriculum vitae
- Sample audio/video/published materials, and/or web links
- The names and contact information of three referees.

Further inquiries may be addressed to **Prof. Gary Scavone, Chair, Department of Music Research:** [search.musicresearch@mcgill.ca](mailto:search.musicresearch@mcgill.ca)

Review of applications will begin immediately and will continue until the position is filled. Those received by **November 30<sup>th</sup>, 2021**, will be given full consideration. Selected candidates will be invited to an interview which will include a public lecture or workshop, teaching demonstration, and meeting with the Dean, colleagues, students, and with members of the Search Committee.

Salary will be negotiable and commensurate with qualifications and experience. The position is subject to final budgetary approval.

*McGill University is committed to equity and diversity within its community and values academic rigour and excellence. We welcome and encourage applications from racialized persons/visible minorities, women, Indigenous persons, persons with disabilities, ethnic minorities, and persons of minority sexual orientations and gender identities, as well as from all qualified candidates with the skills and knowledge to engage productively with diverse communities.*

*At McGill, research that reflects diverse intellectual traditions, methodologies, and modes of dissemination and translation is valued and encouraged. Candidates are invited to demonstrate their research impact both within and across academic disciplines and in other sectors, such as government, communities, or industry.*

*McGill further recognizes and fairly considers the impact of leaves (e.g., family care or health-related) that may contribute to career interruptions or slowdowns. Candidates are encouraged to signal any leave that affected productivity, or that may have had an effect on their career path. This information will be considered to ensure the equitable assessment of the candidate's record.*

*McGill implements an employment equity program and encourages members of designated equity groups to self-identify. It further seeks to ensure the equitable treatment and full inclusion of persons with disabilities by striving for the implementation of universal design principles transversally, across all facets of the University community, and through [accommodation policies and procedures](#). Persons with disabilities who anticipate needing accommodations for any part of the application process may contact, in confidence, this [email](#) or phone at 514-398-2477.*

*All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.*