



EXECUTIVE DIRECTOR, DIVISION OF LEARNING AND TEACHING SUPPORT AND INNOVATION

INFORMATION



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Victoria, British Columbia

EXPERIENCE

- Program development
- Academic administration
- Universal learning and accessibility models
- Education technologies

SKILLS & COMPETENCIES

- Strategic Planning
- Collaborative
- Collegial
- Community builder
- Cultural awareness

TO APPLY

Letter of Introduction & CV via email to Harbour West Consulting



The University of Victoria acknowledges and respects the ləkʷəŋən peoples on whose traditional territory the University stands, and the Songhees, Esquimalt and W̱SÁNEĆ peoples whose historical relationships with the land continue to this day.

ORGANIZATIONAL PROFILE

Established in 1963, UVic offers a wide range of undergraduate and graduate programs. The University’s students, faculty and staff contribute to and benefit from the UVic Edge –dynamic learning and research within an extraordinary academic environment. A welcoming and increasingly diverse community with a collegial leadership culture, UVic tackles issues that matter to people, places, and the planet. Its vibrant Pacific Rim location inspires new ways of thinking and action in a community rich with Indigenous and international perspectives, while its size and culture nurture personal connections on campus and beyond.

The Division of Learning and Teaching Support and Innovation (LTSI) is the primary support unit for promoting teaching excellence and student academic success. The LTSI fosters collaborations across the University to enhance learning and teaching practices, ensure effective implementation of learning technologies, foster student academic success, and deploy resources, including grants, to support strategic priorities related to innovation and quality in learning, teaching, and academic programs.

ABOUT THE ROLE

Reporting to the Associate Vice President Academic Planning, the Executive Director, Division of Learning and Teaching Support and Innovation provides academic leadership and manages responsibilities across institutional units to advance the learning and teaching goals and aspirations of the University. The Executive Director collaborates with other academic and student service leaders to directly support faculty, staff, and students to advance innovative programming, student success, equity, diversity and inclusion, and community engagement.

The Executive Director will be an engaged and proactive leader for Learning, Teaching, Support and Innovation. The Executive Director will have a deep and demonstrated history of teaching excellence, with the ability to champion and integrate Division values across the University and community. The successful candidate will have demonstrated experience in teaching and research in the scholarship of teaching and learning, with knowledge of program development and experience in academic administration. The successful candidate will have exceptional interpersonal skills with the ability to inspire innovation and collaboration while meeting the evolving and diverse needs of students, faculty, and staff.

CONTACT DETAILS

Harbour West Consulting believes equity, diversity, and inclusion are essential for the organizations we serve to achieve the business goals they strive for. We believe that everyone – no matter their gender, racialized identity, ethnicity, sexual orientation, age, ability, religion, political beliefs, family status, socioeconomic status, citizenship status, or Indigenous status – should have equitable access to jobs and opportunities. We strive to ensure the recruitment process unfolds in a fair, transparent, timely and open manner to include individuals previously underrepresented or discouraged from participating.

Should you be interested in learning more about this exciting opportunity with the University of Victoria, please contact Harbour West Consulting at 604-998-4032 or forward your CV and letter of introduction, in confidence, to info@hwest.ca. We will respond to all who express interest.